**Antebellum Reform**

**Project description:** You will be doing a presentation on antebellum reform movement.

**Points:** 100 formal Points

* 20 individual formal points for notes
* 5 points for remaining on task
* 75 group points for the quality of the presentation

**Due dates:**

* 11/10 (homework) you must give me a copy of your notes to receive 20 formal points your notes must:
	+ Have 10 specific citations from
		- Two academic sources
	+ Be about 1 page in 12 point font (bullet points fine)
* 11/12 and 11/17 presentations

**Minimum requirements:**

* Approximately 8-12 slides
* Approximately 10 min
* Covers all key figures events listed below your topic below
* Thoroughly covers your theme between 1787-1860
* 5 multimedia aspects
* Cites five academic source
	+ Cites one primary source

Group 1: Abolition

* People and topics:
	+ Gradual emancipation by states (politics)
	+ William Garrison
	+ The Liberator
	+ Uncle Tom’s Cabin
	+ The Grimke Sisters
* Resources:
	+ This link has many articles: <https://www.gilderlehrman.org/history-by-era/national-expansion-and-reform-1815-1860/slavery-and-anti-slavery>

Group 2: Health Reform

* People and topics
	+ Mental health
		- Dorthea Dix
		- Government Hospital for the Insane in DC
* Early Temperance movement (pre 1860)
* Sylvester Graham and Diet Reform
* Resources:
	+ Mental Health:
		- <http://siarchives.si.edu/blog/dorothea-dix-mental-health-reformer-and-civil-war-nurse>
		- <http://www.pbs.org/wgbh/amex/nash/timeline/>
		- <http://docsouth.unc.edu/highlights/dix.html>
		- <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1470530/>
	+ Temperance:
		- <https://www.gilderlehrman.org/history-by-era/first-age-reform/resources/abstinence-pledge-card-1842>
	+ Diet Reform: <https://www.gilderlehrman.org/history-by-era/first-age-reform/essays/sylvester-graham-and-antebellum-diet-reform>

Group 3: Women’s Rights

* People and Topics:
	+ Seneca Falls Convention
	+ Elizabeth Cady Stanton
	+ Lucretia Mott
	+ Married Women’s property law
* Resources:
	+ <https://www.gilderlehrman.org/history-by-era/first-age-reform/resources/declarations-independence-womens-rights-and-seneca-falls-d>
	+ <http://nationalhumanitiescenter.org/pds/livingrev/equality/text5/text5read.htm>
	+ <http://memory.loc.gov/ammem/awhhtml/awlaw3/property_law.html>

Group 4: Education Reform

* People and topics:
	+ Common School Movement
	+ Horace Mann
	+ Emma Willard
* <https://www.gilderlehrman.org/history-by-era/first-age-reform/essays/education-reform-antebellum-america>
* <http://www.chesapeake.edu/Library/EDU_101/eduhist_19thC.asp>
* <http://www.pbs.org/onlyateacher/horace.html>
* <http://www.pbs.org/onlyateacher/timeline.html>
* <http://iipdigital.usembassy.gov/st/english/publication/2008/04/20080423212501eaifas0.8516133.html#axzz3qcvEwSOs>
* <http://www.sagepub.com/sites/default/files/upm-binaries/13715_Chapter6.pdf>

Group 5: Utopian Communities

* Topics
	+ Oneida Community
	+ The Shakers
	+ Brooke Farm
	+ New Harmony
* Resources
	+ <http://www.nps.gov/nr/travel/amana/utopia.htm>
	+ <http://www.nytimes.com/1993/10/24/books/complex-marriage-to-say-the-least.html>
	+ <http://www.pbs.org/kenburns/shakers/shakers/>
	+ <http://brbl-archive.library.yale.edu/exhibitions/utopia/uc04.html>
	+ <http://transcendentalism-legacy.tamu.edu/ideas/brhistory.html>
	+ <http://brbl-archive.library.yale.edu/exhibitions/utopia/uc08.html>

Border Trip Group: Hudson River School

Topics:

* Thomas Cole
* reaction to industrialization and urbanization
* foundations of an wilderness identity
* Resources:
	+ <https://www.youtube.com/watch?v=MWE0NSpcttk>
	+ <http://www.metmuseum.org/toah/hd/hurs/hd_hurs.htm>
	+ <http://www.history.vt.edu/Barrow/Hist3144/readings/hudsonriver>/
	+ <http://nationalhumanitiescenter.org/tserve/nattrans/ntwilderness/essays/preserva.htm>

Rubric:

\_\_\_\_\_Content and Accuracy: **50 points**

* 45-50 Presentation skillfully covers the topic and contains ALL of the following: at least 10 slides background historical information on the topic stays within the time period constraints, cites 5 academic sources, is at least 10 minutes long and makes a clear/explicit link to larger historical trends. The presentation contains NO factual errors/inaccuracies.
* 35-44: Presentation adequately covers the topic and contains ALL of the following: at least 10 slides background historical information on the topic stays within the time period constraints, cites 5 academic sources, is at least 10 minutes long and makes a clear/explicit link to larger historical trends. The presentation contains a few minor factual errors/inaccuracies.
* 20-34: Presentation covers the topic and contains ALL of the following: at least 10 slides background historical information on the topic stays within the time period constraints, cites 5 academic sources, is at least 10 minutes long and makes a clear/explicit link to larger historical trends. and makes a clear/explicit link to larger historical trends. The presentation contains one or more major factual errors
* 19 or below: The content and accuracy is unacceptable.

\_\_\_\_\_ Questions: **5 Points**

* 5: Students are able to field questions from the class and teacher demonstrating their excellent understanding of the subject
* 0-5 points: Students are unable to field questions from the class and teacher demonstrating their lack of knowledge on their topic

\_\_\_\_\_ Visual quality of PowerPoint: **15 Points**

* 12-15 points: Presentation is of high quality, contains no grammatical errors, and includes at least 5 multimedia aspects (charts, photos, tables, video clip etc.)
* 9-12 points: Presentation contains a few grammatical errors or appears unedited. Presentation does not utilize bullet points and contains too much text
* 9 or below points: Presentation is disorganized, appears unedited or lacks any multimedia

 \_\_\_\_\_ Oral Presentation: **5 Points**

* 5 points: Presentation appears rehearsed, presenter is confident, presenter uses academic/formal language, all members speak, and voice volume is loud enough to be heard in the back of the classroom
* 0-4 points: two points will be lost for each of the above listed qualities

 \_\_\_\_\_/75 **Total points**