Name:

*WBA Civil Rights* Reading Guide

Pages 607-676

Due 4/19

50 points

1. What is the significance of the *Brown v. Board of Education* decisio*n?* Describe what happened at Central High School in Little Rock and explain its connection to *Brown.* (608-609)
2. What are the tactics used in Montgomery by the activists and what are the outcomes? (609-612)
3. What happens in Greensboro, North Carolina? Who are the Freedom Riders? (612-613)
4. What is SNCC? What is CORE? Create a two-column chart comparing and contrasting both. (612-613)
5. Describe the maps on page 615. What is changing? Why is this so significant? (615)
6. Describe the two major consequences of Kennedy’s assassination. (619)
7. Describe the main characteristics of Johnson’s “Great Society” legislation. Make sure to address civil rights, medical care, immigration, and the war on poverty. (621-624)
8. Explain the origins of the New Left and describe whom it was composed of. Which political and social issues did the New Left seek to address and how so? (641-645)
9. Why is 1968 such an important year? List and explain the events that happened during this period. (649-654)
10. What events and policies define the Nixon administration? (654-657)
11. What developments comprise the Environmental Movement? (657- 660)
12. Explain why American feminism was reborn in the late 1960s. Outline areas of concern that feminists addressed, making sure to discuss employment, societal perception of women, and health care. How did the women’s movement foster the gay and lesbian rights movement? (662-666)
13. What happened in New York City on May 8, 1970? What was created from this event? (671-672)
14. Describe why the New Left sparked resentment from many working-class Americans. How did Nixon use energy of the new conservative movement in his 1972 reelection campaign? (672-673)
15. What was “Watergate”? Explain the origins of the crisis and its impact of the White House. (674-676)