**Civil War Newspaper Article Project**

**Points: 65 formal points**

**Draft due 1/15/15**

**Final due 1/22/15**

[**Adapted from a Library of Congress Resource**](http://www.loc.gov/teachers/classroommaterials/lessons/brady/student.html)

**Task:**

You are a reporter during the Civil War. You will be viewing hundreds of photographs taken by Mathew Brady and other photographers who are out in the field. Your job is to sort through their photographs and find one that will bring the war alive to your readers. Once you find this "perfect" picture, you will write a corresponding newspaper article.

Requirements:

* Length: 2-3 pages double spaces
* Font: Times New Roman 12 pt.
* Margins: 1 inch
* Format: Newspaper article, See: [How to Write a News Article](http://www.loc.gov/teachers/classroommaterials/lessons/brady/article.html).
* Photos: You must use one (or more) primary source photo
* Citations: You must cite at least 2 secondary recourses and one primary source

**Background**

The Civil War was one of the first wars caught on film. The majority of the photographs taken during the war were by [Mathew Brady](http://www.loc.gov/pictures/collection/cwp/bradynote.html) and other photographers who worked for him.

Steps:

1. Read the background information on [Mathew Brady](http://www.loc.gov/pictures/collection/cwp/bradynote.html)
2. Browse the [Civil War](http://www.loc.gov/pictures/collection/civwar/) photographs (see below for more resources). You can browse by keyword, subject, or by year.
3. Decide on a subject/photo for your article (these can go in either order)
4. Looking at your photograph, complete the [Primary Source Analysis Tool](http://www.loc.gov/teachers/usingprimarysources/guides.html). Email it to me no later than the end of class 1/8/16. (5 pts.).
5. Research background information for your subject using the resources provided. I must approve any outside resources. Begin your search for information based on the questions you wrote on your photographic analysis form. You may use online sources as well as books, magazines, etc. You must use *at least* **3** sources
6. Complete the [Research Guide](http://www.loc.gov/teachers/classroommaterials/lessons/brady/research.html) for your photograph/subject. Email it to me no later than the end of class 1/13/15 (5 pts.).
7. Complete draft for 1/15
8. 1/15/15 Read and critique at least 3 of your peer’s article. Give honest and constructive criticism using the [peer editing guide](http://www.loc.gov/teachers/classroommaterials/lessons/brady/peeredit.html)
9. Make edits using feedback from your peers.
10. **Final Due 1/22/15. 50 formal pts.**
11. Turn in on the day of the final a[Self Assessment & Peer Evaluation](http://www.loc.gov/teachers/classroommaterials/lessons/brady/selfeval.html) (5 pts)

**Resources:**

* **Photographs:**
  + National Archives: <http://www.archives.gov/education/lessons/brady-photos/>
  + National Archives: <http://www.archives.gov/education/lessons/atlanta-campaign.html>
  + Library of Congress: <http://www.loc.gov/pictures/collection/civwar/>
* **PBS:**
  + <http://www.pbs.org/wgbh/americanexperience/features/timeline/lincolns-soldiers/>
  + <http://www.pbs.org/civilwar/>
* Digital History: <http://www.digitalhistory.uh.edu/era.cfm?eraid=7&smtid=1>
* **Gilder Lehrman (account needed):** <http://www.gilderlehrman.org/history-by-era/civil-war-and-reconstruction-1861-1877>
* **National Park Service**:<http://www.nps.gov/civilwar/index.htm>
* **Howard Zinn:** <http://www.historyisaweapon.com/zinnapeopleshistory.html>
* **Library of Congress**: <http://www.loc.gov/pictures/collection/civwar/>
* **Smithsonian**
  + <http://www.civilwar.si.edu/resources.html>
  + <http://civilwarstudies.org/start.shtm>
* **Civil War Potpourri**: <http://www.civilwarhome.com/potpourr.htm>
* **Washington Post**: <http://www.washingtonpost.com/lifestyle/civil-war/>
* **Edsitement:** <http://edsitement.neh.gov/curriculum-unit/american-civil-war-terrible-swift-sword>
* **Be old school. There are many books in the classroom!**
* **More Primary Sources:**
  + PBS: <http://www.pbs.org/civilwar/war/documents.html>
  + National Archives: <http://www.archives.gov/education/lessons/civil-war-reconstruction.html>
  + Gilder **Lehrman (account needed):**  <http://www.gilderlehrman.org/history-by-era/civil-war-and-reconstruction-1861-1877/american-civil-war/primary-sources>
  + Digital History: <http://www.digitalhistory.uh.edu/era.cfm?eraID=7&smtID=3>