**Should payments be allowed as an incentive for kidney donors?**

You are a health care administrator. You must present a policy review on the ban on cash payments for kidney’s or introducing cash incentives. In other words, should a market exist for the sale of kidneys? Whether or not you make changes to the current law your boss expects to see specific evidence not your opinion.

**Vocabulary words:**

* *Trade off’s*
* *Cost benefit analysis*
* *Opportunity cost*
* *Incentive*
* *Perverse incentive*
* *Externality*
* *Regulation*
* *Supply and Demand*
* *Market Equilibrium*
* *Scarcity*
* *Market*

**Assignment:** a 4-5 paragraph persuasive essay that creates an argument in support of or opposed to *payment for kidneys.* While this certainly includes opinion from you, your purpose is to create a well-structured argument using the material in the readings. **DO NOT USE** personal pronouns (I, me, my, we, our, etc.) at any point in the essay.

**Length:** Typed, Double-Spaced, 1” margins, 12-point font

**Points**: Projects and Portfolio 100 points

**Due Dates:**

* October 29th at the end of class outline due (10 points)
* November 5th draft due (30 points)
* November 19th final paper due (60 points)

**Checklist – Persuasive Essay**

1. \_\_\_\_\_I have thoroughly read the sources and asked questions to clarify any points of confusion or misunderstanding.
2. \_\_\_\_\_I have created a structured outline as a pre-writing tool.
3. \_\_\_\_\_1st Paragraph – I introduce the essential storyline of the sources in a statement of 1-2 sentences.
4. \_\_\_\_\_1st Paragraph – I organize my ideas in a way that previews what will follow in the essay.
5. \_\_\_\_\_1st Paragraph - I develop my thesis statement with well-chosen detail and understanding of the essential storyline.
6. \_\_\_\_\_I use parenthetical citations when I reference or use the author’s ideas or words. Using MLA.
7. \_\_\_\_\_I include at least (7) specific quotes or paraphrases from my sources.
8. \_\_\_\_\_I draw significant connections between ideas presented in the sources.
9. \_\_\_\_\_I use topic sentences in my body paragraphs to effectively connect and refer to the thesis statement.
10. \_\_\_\_\_ The internal organization of my body paragraphs effectively organizes my evidence.
11. \_\_\_\_\_I use transitions between paragraphs to help guide my reader through my argument.
12. \_\_\_\_\_Last Paragraph: I include a concluding statement that supports my topic statement.
13. \_\_\_\_\_I use academic language.
14. \_\_\_\_\_I adhere to English language conventions. (spelling, grammar, etc.)
15. \_\_\_\_\_I demonstrate discipline- specific knowledge and critical thinking (must use at least 5 vocabulary words)
16. \_\_\_\_\_I created a works cited page using MLA format

**Sources:**

Friedman, Eli A., and Amy L. Friedman. "Payment for donor kidneys: Pros and cons." *Kidney international* 69.6 (2006): 960-962.

# "Room For Debate. How much for a Kidney” New York Times. 15 Oct. 2014. <http://www.nytimes.com/roomfordebate/2014/08/21/how-much-for-a-kidney>

# Sack, Kevin " Transplant Brokers in Israel Lure Desperate Kidney Patients to Costa Rica. ”New York Times. 15 Oct. 2014. <http://www.nytimes.com/2014/08/17/world/middleeast/transplant-brokers-in-israel-lure-desperate-kidney-patients-to-costa-rica.html?_r=0>

# Optional:

 Becker, Gary S., and Julio Jorge Elias. "Introducing incentives in the market for live and cadaveric organ donations." *The Journal of Economic Perspectives* (2007): 3-24.

Danovitch, Gabriel M., and Francis L. Delmonico. "The prohibition of kidney sales and organ markets should remain." *Current opinion in organ transplantation* 13.4 (2008): 386-394.

Resources:

MLA: <https://owl.english.purdue.edu/owl/resource/747/01/>

Thesis:

* <http://writingcenter.unc.edu/handouts/thesis-statements/>
* <https://owl.english.purdue.edu/owl/resource/588/01/>