Name:

Review for Final for US History, Date: 12/17, 20% of final Grade

Review activity= 50 points for Tuesday 12/17

**Directions**: In groups of 4-6 create a Google Doc with the following information and share with me.

1. How did each of the following change the institution of slavery?
	1. Bacon’s Rebellion
	2. The Cotton Gin is invented
	3. The Northwest Ordinance
	4. The Constitutional Convention (3 specific parts)
	5. The Missouri Compromise
2. What was the Great or Connecticut Compromise at the constitutional convention?
3. What are the specific differences between the Democratic Republicans and the Federalists? Know names, interpretation of the constitution, the debate over the national bank and foreign and domestic policy. Create a T Chart

**Characteristics Federalists Democratic Republicans**

People Hamilton, Adams Jefferson

1. How did the War of 1812 lead to the collapse of the First Part System?
2. What was the Monroe Doctrine?
3. Explain the debate surrounding the
	1. the Quasi War
	2. Alien and Sedition Acts.
	3. Virginia and Kentucky Resolutions (principles of nullification)
4. Federalist vs. Anti-Federalist debates over ratifying the constitution. Create a T Chart.

**Federalists Anti-Federalists**

1. Embargo Act (1807)
2. Louisiana Purchase (1803)
3. \*\*Compare and contrast the following using a t chart\*\*
	* Articles of Confederation vs. Constitution
	* State sovereignty vs. National Power
	* Shay’s Rebellion and Whiskey Rebellion
	* Jay and Pinckney’s Treaties vs. pre 1787 foreign policy

**Characteristics Articles of Confederation Constitution**

Sovereignty State power Shared power (stronger central gov.)

1. Neutrality Act under Washington
2. Marbury V. Madison and Judicial Review
3. The Pristine Myth. What evidence can be used to counteract it
	* Use of fire fire to control their environments
	* Maze
4. **The Columbian Exchange and its effects on both Native Americans and Europeans (You will need to draw a chart on the exam)**
	* Plants (which plants went where and what were their *demographic* impacts)
	* Animals (what animals went where and what were their impacts)
	* Disease (what were the *demographic* effects on which continents)
5. Treaty of Tordesillas
6. Encomiendasystem
	* La Casas
7. Indentured Servitude
8. How did Quaker beliefs influence colonial development in Pennsylvania and the colonies as a whole?
9. Mercantilism
	* Navigation Act 1651
	* Statutory Neglect
10. \*\*\*Know the differences and similarities between (17th-18th century)
	* New England
	* Chesapeake

**Characteristics New England Chesapeake**

Demographics

Death rates

Economy

1. Bacon’s Rebellion
2. Triangular trade
3. Make a T chart for the First Great Awakening vs. Second great awakening
	* Underlying Doctrines
	* each movement’s significance

**Characteristics 1st Great Awakening 2nd Great Awakening**

Dates

Doctrine

Significance

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1. French and Indian War and and its its consequences
	* Stamp Act, Sugar Act and later the Townshend duties
	* Proclamation line of 1763
2. Causes of and changing goals of the American Revolution
	* Enlightenment ideals and John Locke
	* no taxation without representation
	* Thomas Paine’s *Common Sense*
	* Declaration of Independence
3. Jackson’s legacy (you will be asked questions on this image)
	1. Indian Removal Act, Worcester v. Georgia
	2. Nullification Crisis
	3. Veto of National Bank
	4. Mass democracy and the common man



1. Explain Thoreau’s opposition to the war and critique of democracy itself
2. Manifest Destiny’s three components (you may see a primary source or image)
	1. \_\_
	2. \_\_\_
	3. \_\_\_
3. How does Manifest destiny relate to the Mexican-American War?
4. The Failure of post Mexican American War compromise attempts
	1. Compromise of 1850
	2. Kansas-Nebraska Act
		1. Bleeding Kansas
	3. Dred Scott Decision
5. Republican Motherhood
6. Reactions to industrialization and Second Great Awakening
	1. Hudson River School
	2. Seneca Falls