***Prompt:*** *Some historians have argued that the New Deal was ultimately conservative in nature. Support, modify, or refute this interpretation, providing specific evidence to justify your answer.*

US History

Due 4/12 in class

100 formal points

**Minimum requirements for a quality (A or B) paper**

* 5 paragraphs
* 850+ words
* A strong thesis statement which answers your historical research question
* 2 pieces of *specific* historical background information in the introduction
* 2 pieces of *specific* (and parenthetically cited) pieces of historical evidence supporting your thesis in each body paragraph
* A strong conclusion which makes historical connections to the present day

**Minimum requirements for a passing grade (60%+)**

* 5 paragraphs and 750 words.
* 6 parenthetical citations supporting your thesis with at least two in each body paragraph

**Minimum requirements to not receive a 0%** . **If you do not meet the minimum requirement your grade is 0%. I will not read it.**

* 5 paragraphs and 650 words
* 6 parenthetical citations supporting your thesis with at least two in each body paragraph
* Quotations cannot make up more than 20% of your paper

Rubric for Essay

\_\_\_\_\_\_ Thesis: **20 points**

* 16-20 points: Thesis directly addresses a historical research question. The thesis is debatable and the author clearly takes a side. The thesis clearly states what evidence will be used to support their argument.
* 10-15 Points- Thesis is weak, and does not clearly take a side or provide evidence to support the argument
* 5-9 point- Thesis is confusing
* 0 points- no thesis

\_\_\_\_\_ Introduction: **20 Points**

* 16-20 points: Introduction has an engaging opening sentence and provides accurate and specific historical background information (at least two pieces of historical evidence)
* 10-15 points: Introduction has an engaging opening sentence and provides at least two pieces of historical background information (but the paragraph is vague and/or confusing.
* 0-9 point: Introduction does not provide at least two pieces of historical evidence

\_\_\_\_\_Content and Accuracy (body paragraphs): **30 points: 10 points each**

* 9-10 Paper skillfully covers the topic and contains ALL of the following: a clear and engaging topic sentence, two academic citations offering relevant historical evidence that supports the thesis (one primary), author commentary on all evidence making a clear link to your thesis. Each paragraph must bring in one piece of outside information. NO factual errors/inaccuracies.
* 7-8: Paper adequately covers the topic and contains ALL of the following: a clear and engaging topic sentence, two academic citations offering relevant historical evidence that supports the thesis, author commentary on all evidence making a clear link to your thesis. The paper may have a few minor factual errors/inaccuracies.
* 5-6: Paper skillfully covers the topic and contains ALL of the following: a clear and engaging topic sentence, two academic citations offering relevant historical evidence but the link to the thesis may not be present. The paragraph may contain one major historical inaccuracy
* 5 or below: The content and accuracy is unacceptable. Or less than two citations are provided

\_\_\_\_\_ Conclusion: **20 Points**

* 16-20 points: Conclusion restates the thesis and recaps the main points of the paper. Conclusion makes connections to the present day
* 10-15 points: Conclusion restates the thesis and recaps the main points of the paper but is somewhat confusing
* 5-9 point: Conclusion does not clearly restate the thesis or recap the main arguments
* 0-5 Conclusion is confusing

\_\_\_\_\_ Grammar, Mechanics and syntax: **10 Points**

* 10 points: Paper is flawless. There are no grammatical, syntax or mechanical errors
* 5-9 points: There may be a few grammatical, syntax or mechanical errors but they do not detract from the overall argument
* 0-5: A lack of proofreading is evident

 \_\_\_\_\_/100 **Total points**