**Class discussion: 50 formal points. My Topic and Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Summary: Each student will give a presentation and lead class discussion on topic they signed up under. Students are expected to be “experts” on their author and be able to handle any comprehension questions from their peers (or me).

Step 1: Students will sign up for one Topic

Step 2: Find at least five academic sources on your topic (the textbook can count for one). I must approve all five sources. Please come talk to me if you need help on the research

Step 3: Complete a draft of your presentation and send it to me electronically 72 hours before your presentation OR schedule a time to meet with me. The draft must include:

* A timeline of events
* 1 primary source quote
* 5-10 Powerpoint slides
* 3-5 discussion questions
* 5 multimedia components
* Works cited (does not count towards your slides) with 5 academic sources

Step 4: On the day of your presentation come prepared with your powerpoint and discussion questions. This should take 15-20 minutes.

**Rubric:**

\_\_\_ Sources cited/ Draft: **10 points**

* 10 points: Presentation cites at least 5 academic sources (approved by me) and a draft is submitted to me at least 3 days before your presentation, or you schedule a meeting with me
* 5 Points- 5 sources are cited but a draft is not submitted for review
* 0 points- You do not submit a draft or cite five sources

\_\_\_\_\_Content and Accuracy: **20 points**

* 18-20 Presentation skillfully covers the topic and contains ALL of the following: background historical information on the topic, a timeline of the topic covered, cites 5 academic sources, is at least 15-20 minutes long (including discussion/questions) and makes a clear/explicit link to larger historical trends. The presentation contains NO factual errors/inaccuracies.
* 15-18: Presentation adequately covers the topic and contains ALL of the following: background historical information on the topic, a timeline of the topic covered, cites 5 academic sources, is at least 15-20 minutes long (including discussion/questions) and makes a clear/explicit link to larger historical trends. The presentation contains a few minor factual errors/inaccuracies.
* 10-15: Presentation adequately covers the topic and contains ALL of the following: background historical information on the topic, a timeline of the topic covered, cites 5 academic sources, is at least 15-20 minutes long (including discussion/questions) and makes a clear/explicit link to larger historical trends. The presentation contains one or more major factual errors
* 10 or below: The content and accuracy is unacceptable.

\_\_\_\_\_ Discussion Questions: **5 Points**

* 4-5 points: Student provides 3 interesting, clear and engaging discussion questions
* 1-3 points: Student provides 1-2 interesting, clear and engaging discussion questions or questions are simplistic and thoughtless.
* 0 point: No discussion questions provided.

\_\_\_\_\_ Visual quality of PowerPoint: **10 Points**

* 8-10 points: Presentation is of high quality, contains no grammatical errors, and includes at least 5 multimedia aspects (charts, photos, tables, video clip etc.)
* 5-8 points: Presentation contains a few grammatical errors or appears unedited. Presentation does not utilize bullet points and contains too much text
* 5 or below points: Presentation is disorganized, appears unedited or lacks any multimedia

 \_\_\_\_\_ Oral Presentation: **5 Points**

* 5 points: Presentation appears rehearsed, presenter is confident, presenter uses academic/formal language, presenter does not read from prepared notes or the slides and voice volume is loud enough to be heard in the back of the classroom
* 0-5 points: one point will be lost for each of the above listed qualities

 \_\_\_\_\_/50 **Total points**