Name:

APUSH Reading Guide #2

*WBA* pages 26-53, 68-80

DUE 9/11

10 points

1. (27-29) Why did many West African rulers take part in the slave trade? Ultimately how did participation in the slave trade impact West Africa?
2. (34-35) Create a chart illustrating the differences and similarities between French and Dutch colonization efforts.
3. (43-46) How did the English settlers of New England differ in terms of persons and goals from those who settled in Chesapeake?
4. (49-53)How did the various Native tribes try to adapt to and/ or resist European settlers?
5. What was the indentured servant system?
6. (74-77) Who were the Chesapeake elite? How did they gain and maintain their power?
7. (77-80) What does Bacon’s Rebellion tell us about class relations during the period? I.e. why is there conflict and who is discontented with whom?