Name\_\_\_\_\_\_\_\_\_

AP US Reading Guide #6

Pages 379-421, 460-472 498-527

15 points

Due 11/13

1. What is the relationship between national origins and jobs during this time period (389)?
2. Who were the No Nothings (404)?
3. Please summarize the War with Mexico (460-466)
4. (498) Describe the experience of slavery in western territories/ states.
5. (499-500) What did “free-soilers” want and how was their sentiment tested in California in 1848?
6. (500-501) What was the Compromise of 1850 and why was it so difficult to pass? Ultimately what was the outcome of the Compromise of 1850?
7. (502-505) What was the Fugitive Slave Law meant to target and what was the effect of the law on abolitionists?
8. (506-508) What problems was the Kansas-Nebraska Act meant to resolve? What role did “popular sovereignty play in the act?
9. (508—509) What was “Bleeding Kansas”? Make sure to address the role of popular sovereignty in this event.
10. (512-515) Summary the information on these pages in terms of describing A) what developments led to the rise of the Republican party and B) how the Republican party and Democratic party differed in their approach to slavery.
11. (521-522) Who was Dred Scott and how did the Supreme Court’s *Dred Scott* decision bolster planters’ commitment to slave labor?
12. (523-525) What happened at Harper’s Ferry and how did it impact growing sectionalism in the country?
13. (525-527) The Republican victory in 1860 signifies the end of compromise and movements towards an official secession begin soon after. Why is this?