Document based Question for US History

Due 8/15 in class

100 formal points

***Minimum*** requirements (If you barely meet the minimum your paper not likely to be A or B quality work):

* 5 paragraphs and 750 words. **If you do not meet the minimum requirement your grade is 0%. I will not read it.**
* 8 parenthetical citations with at least two per the first four paragraphs

Rubric for Document Based Question

\_\_\_\_\_\_ Thesis: **20 points**

* 16-20 points: Thesis directly addresses a historical research question. The thesis is debatable and the author clearly takes a side. The thesis clearly states what evidence will be used to support their argument.
* 10-15 Points- Thesis is weak, and does not clearly take a side or provide evidence to support the argument
* 5-9 point- Thesis is confusing
* 0 points- no thesis

\_\_\_\_\_ Introduction: **20 Points**

* 16-20 points: Introduction has an engaging opening sentence and provides accurate and specific historical background information (at least two citations)
* 10-15 points: Introduction has an engaging opening sentence and provides accurate and specific historical background information (at least two citations) but the paragraph is somewhat confusing.
* 0-9 point: Introduction does not provide at least two citations.

\_\_\_\_\_Content and Accuracy (body paragraphs): **30 points: 10 points each**

* 9-10 Paper skillfully covers the topic and contains ALL of the following: a clear and encaging topic sentence, two academic citations offering relevant historical evidence that supports the thesis, author commentary on all evidence making a clear link to your thesis. Each paragraph must bring in one piece of outside information. NO factual errors/inaccuracies.
* 7-8: Paper skillfully covers the topic and contains ALL of the following: a clear and encaging topic sentence, two academic citations offering relevant historical evidence that supports the thesis, author commentary on all evidence making a clear link to your thesis. The paper may have a few minor factual errors/inaccuracies.
* 5-6: Paper skillfully covers the topic and contains ALL of the following: a clear and encaging topic sentence, two academic citations offering relevant historical evidence that supports the thesis, author commentary on all evidence making a clear link to your thesis. The paragraph contains one major historical inaccuracy
* 5 or below: The content and accuracy is unacceptable. Or less than two citations are provided

\_\_\_\_\_ Conclusion: **20 Points**

* 16-20 points: Conclusion restates the thesis and recaps the main points of the paper. Conclusion provides readers with an idea of why their topic is historically important
* 10-15 points: Conclusion restates the thesis and recaps the main points of the paper but is somewhat confusing
* 5-9 point: Conclusion does not clearly restate the thesis or recap the main arguments
* 0-5 Conclusion is confusing

\_\_\_\_\_ Grammar, Mechanics and syntax : **10 Points**

* 10 points: Paper is flawless. There are no grammatical, syntax or mechanical errors
* 5-9 points: There may be a few grammatical, syntax or mechanical errors but they do not detract from the overall argument
* 0-5: A lack of proofreading is evident

 \_\_\_\_\_/100 **Total points**