US History Final Project

20% of final Grade (15% final paper, 5% presentation)

**Project Description:** Students will complete a research paper on on of the following listed subjects and complete a group presentation on the larger theme

**Deadlines**: *WARNING*! You will lose 10% of your project grade or 2% of your total grade for each draft deadline you miss. You will lose 20% of your final grade if you miss the final deadline

* 5/17 Hard Copy of Draft Due in Class. The draft must include at minimum
  + An introduction and strong thesis
  + Three body paragraphs including 6 parenthetical citations
* 5/19 Draft of small group slides due before the beginning of class
* 5/24 Final Paper and presentation due

**Paper Requirements:**

**Minimum requirements for a quality (A or B) paper**

* 5 paragraphs
* 850+ words
* A strong thesis statement which answers your historical research question
* 2 pieces of *specific* historical background information in the introduction
* 2 pieces of *specific* (and parenthetically cited) pieces of historical evidence supporting your thesis in each body paragraph
  + at least one primary source cited per paragraph
* A strong conclusion which makes historical connections to the present day

**Minimum requirements for a passing grade (60%+)**

* 5 paragraphs and 750 words.
* 6 parenthetical citations supporting your thesis with at least two in each body paragraph
* 3 primary sources cited

**Minimum requirements to not receive a 0%**. **If you do not meet the minimum requirement your grade is 0%. I will not read it.**

* 5 paragraphs and 650 words
* 6 parenthetical citations supporting your thesis with at least two in each body paragraph
* Quotations cannot make up more than 20% of your paper

**Timeline**

* 5/13 In Class workday
* 5/17 Small group work day: peer editing start presentation
* 5/19 Presentation Prep day

**Part 1:** Individual Paper

**Part 2:** Work in a small group with classmates who wrote on the same subject to create a 3-5 Google Slides presentation on your core findings and the most important information

**Part 3:** Come together as a larger group combining your presentations into one cohesive presentation.

* + Draw connections between the presentations to decide what is the prevailing themes and ideas of the presentation
  + Delete redundant information,
  + Decide what order makes most sense

**Topic and research questions (questions can be modified with my approval)**

**The Clinton Years**

* **Clinton: “The Era of big Government is over”: Deregulation, NAFTA, The Personal Responsibility and Work Opportunity Act** 
  + *Did Clinton’s economic policies leave average American’s better off?*
* **Clinton impeachment:** 
  + *Was Clinton impeached for political reasons rather than for constitutional reasons?*
* **The Politics of LBGT rights movements in the 1990’s: (Defense of Marriage Act and Don’t Ask Don’t Tell)**
  + *How successful were LBGT rights activist in achieving their political goals in the 1990’s? (Defense of Marriage Act and Don’t Ask Don’t Tell)*
* **2000 Election**
  + *Did the Unites States Supreme Court make the correct constitutional interpretation in the contested ruling in Bush V Gore?*

**American Foreign Policy After the Cold War**

* **Operation Desert Storm**
  + *Did the United States Government accomplish its goals in the invasion of Iraq?*
* **September 11 and the NATO intervention in Afghanistan**
  + *Was the United States Successful in its intervention in Afghanistan?*
* **The Patriot Act**
  + *Did the United States strike the appropriate balance between civil liberties and Security after the attacks of September 11?*
* **The Invasion of Iraq**
  + *Why did the United States invade Iraq in 2003?*

**Resources**

**All Groups**

* All groups should read the following article: <https://www.gilderlehrman.org/history-by-era/essays/facing-new-millennium>
* [The Gilder Lehrman Institute of American](https://www.gilderlehrman.org/) History (requires an account but is a truly incredible resource
  + See: <https://www.gilderlehrman.org/history-by-era/1945-present/facing-new-millennium/essays>
* Textbook
* [The Digital History](http://www.digitalhistory.uh.edu/) (See the History Eras and Primary Sources)
* [The New York Times](http://www.nytimes.com/) (tip use the search tools date parameters)
* [Library of Congress](http://memory.loc.gov/ammem/index.html) (use the teachers resource too)
* [National Archives](http://www.archives.gov/exhibits/index.html) (tip use teacher’s resources)

**Group Specific Resources**

**The Clinton Years (all Clinton Groups)**

* Watch **DO NOT** Cite: <https://www.youtube.com/watch?v=-rboN6F2g-k&index=46&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s>
* PBS Documentary: <http://www.pbs.org/wgbh/americanexperience/features/teachers-resources/clinton-guide/>

* The Era of big Government is over”
  + State of the Union Speech: The Era of big government is over: <http://www.presidency.ucsb.edu/ws/?pid=53091>
  + Audio of the line: <https://www.washingtonpost.com/posttv/politics/clinton-says-era-of-big-government-is-over-in-1996-state-of-the-union/2014/01/22/da7c0cb4-83b6-11e3-8099-9181471f7aaf_video.html>
  + <http://cepr.net/documents/publications/dereg-timeline-2009-07.pdf>
  + [http://thehill.com/policy/technology/268459-bill-clintons-telecom-law-twenty-years-later#](http://thehill.com/policy/technology/268459-bill-clintons-telecom-law-twenty-years-later)
  + <http://www.cato.org/publications/commentary/clinton-gore-reinvent-big-government>
  + <http://www.salon.com/2015/05/05/the_era_of_bill_clinton_liberalism_is_over_what_does_that_mean_for_hillary_and_the_dems/>
  + <http://www.pbs.org/wgbh/americanexperience/features/general-article/clinton-legacy/>
  + <http://www.washingtonpost.com/wp-dyn/content/article/2008/02/02/AR2008020202521.html>
  + NAFTA
    - A Pro NAFTA Site: <http://www.naftanow.org/facts/default_en.asp>
    - Council on Foreign Relations: <http://www.cfr.org/trade/naftas-economic-impact/p15790>
    - Labor Unions anti NAFTA stance: <http://www.aflcio.org/Issues/Trade/NAFTA>
    - Anti-NAFTA op- ed: <http://www.epi.org/blog/neoliberal-mind-work-brad-delongs-muddled/>
    - Anti NAFTA op-ed: <http://www.epi.org/publication/nafta-legacy-growing-us-trade-deficits-cost-682900-jobs/>
    - Chamber of Commerce’s Pro NAFTA take: <https://www.uschamber.com/sites/default/files/legacy/reports/1112_INTL_NAFTA_20Years.pdf>
    - Economist’s Take on NAFTA: <http://www.economist.com/news/briefing/21592631-two-decades-ago-north-american-free-trade-agreement-got-flying-start-then-it>
    - US Trade Office: <https://ustr.gov/trade-agreements/free-trade-agreements/north-american-free-trade-agreement-nafta>
    - NYT Debate: <http://www.nytimes.com/roomfordebate/2013/11/24/what-weve-learned-from-nafta>
    - NPR Articles: <http://www.npr.org/2013/12/17/251945882/what-has-nafta-meant-for-workers-that-debates-still-raging>
    - More NPR: <http://www.npr.org/series/249998251/20-years-of-nafta>
* **Clinton impeachment**
  + <http://billofrightsinstitute.org/educate/educator-resources/lessons-plans/presidents-constitution/clinton-impeachment/>
  + See Clinton Documentary above
  + <http://www.eagleton.rutgers.edu/research/americanhistory/ap_clintonimpeach.php>
  + <http://www.washingtonpost.com/wp-srv/politics/special/clinton/stories/impeach021399.htm>
  + <http://blogs.wsj.com/washwire/2014/05/09/why-bill-clinton-was-impeached/>
  + <http://academic.brooklyn.cuny.edu/history/johnson/clintontimeline.htm>
* **The Politics of LBGT rights movements in the 1990’s:**
  + <http://billofrightsinstitute.org/educate/educator-resources/lessons-plans/current-events/defense-of-marriage-act/>
  + <http://www.theatlantic.com/politics/archive/2013/04/how-america-got-past-the-anti-gay-politics-of-the-90s/266976/>
  + <http://www.pbs.org/wgbh/americanexperience/features/timeline/stonewall/>
  + <http://www.washingtonpost.com/wp-srv/special/politics/dont-ask-dont-tell-timeline/>
* **2000 Election**
  + Min Documentary : <http://www.nytimes.com/video/us/100000004223949/after-bush-v-gore.html?playlistId=100000002148738&region=video-grid&version=video-grid-headline&contentCollection=Retro+Report&contentPlacement=5&module=recent-videos&action=click&pgType=Multimedia&eventName=video-grid-click>
  + <http://billofrightsinstitute.org/educate/educator-resources/lessons-plans/presidents-constitution/bush-v-gore/>
  + <https://www.gilderlehrman.org/history-by-era/facing-new-millennium/essays/hanging-by-chad—or-not-2000-presidential-election>

**American Foreign Policy After the Cold War**

* Watch but **DO NOT** Cite: <https://www.youtube.com/watch?v=L-K19rVDxoM&index=45&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s>
* Watch but **DO NOT** Cite: <https://www.youtube.com/watch?v=nlsnnhn3VWE&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=47>
* **September 11 and the NATO intervention in Afghanistan:**
  + <https://www.gilderlehrman.org/history-by-era/facing-new-millennium/essays/september-11-2001>
  + <https://www.gilderlehrman.org/history-by-era/facing-new-millennium/resources/osama-bin-laden-and-911>
  + <http://www.theatlantic.com/international/archive/2015/06/afghanistan-war-memory/396701/>
  + <https://www.gilderlehrman.org/history-by-era/facing-new-millennium/resources/george-w-bush-911-attacks-2001>
  + <http://www.cnn.com/2016/02/25/asia/afghanistan-war-analysis/>
* **The Patriot Act:**
  + <http://billofrightsinstitute.org/educate/educator-resources/lessons-plans/bill-rights-institute-curricula-resources/security-liberty-usa-patriot-act/>
  + <https://www.justice.gov/archive/ll/highlights.htm>
  + <https://www.aclu.org/infographic/surveillance-under-patriot-act>
  + <http://www.cnn.com/2015/05/22/politics/patriot-act-debate-explainer-nsa/>
  + <http://www.nytimes.com/2011/09/07/us/sept-11-reckoning/civil.html>
  + Pro: <http://www.justice.gov/archive/ll/highlights.htm>
  + Pro: <http://townhall.com/columnists/richlowry/2003/08/25/the_zacarias_moussaoui_protection_act/page/full>
  + Pro: <http://townhall.com/columnists/richlowry/2003/08/25/the_zacarias_moussaoui_protection_act/page/full>
  + Anti: <https://www.aclu.org/feature/reform-patriot-act>
  + Debate: <http://www.nytimes.com/roomfordebate/2011/09/07/do-we-still-need-the-patriot-act/the-patriot-act-gives-too-much-power-to-law-enforcement>
* **Operation Desert Storm**
  + <http://www.pbs.org/wgbh/americanexperience/features/bonus-video/presidents-policing-bush2/>
  + <https://www.gilderlehrman.org/history-by-era/facing-new-millennium/essays/technology-persian-gulf-war-1991>
  + <http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtID=2&psid=3374>
  + <http://www.theatlantic.com/photo/2016/01/operation-desert-storm-25-years-since-the-first-gulf-war/424191/>
  + <http://www.aljazeera.com/indepth/opinion/2016/01/operation-desert-storm-25-years-iraq-saddam-hussein-kuwait-160117064302534.html>
  + <http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtID=2&psid=3374>
  + <https://history.state.gov/departmenthistory/short-history/bushi>
  + <https://history.state.gov/departmenthistory/short-history/firstgulf>
* **The Invasion of Iraq**
  + <http://www.theatlantic.com/politics/archive/2015/05/the-right-and-wrong-questions-about-the-iraq-war/393497/>
  + <https://www.loc.gov/collections/iraq-war-2003-web-archive/about-this-collection/>
  + <http://www.economist.com/topics/iraq-war>
  + <http://www.newyorker.com/magazine/2012/12/17/general-principles>
  + <http://georgewbush-whitehouse.archives.gov/news/releases/2003/03/20030319-17.html>