Name:

Reading Guide pages 326-341; 357-370 and 379-409

Due: 10/22

40 points

1. (326-328) How could “independent” citizens help secure the republic? How did Federalists and Democratic-Republicans perspectives compare in regards to whom they thought should exercise political leadership?
2. (332-336) What changes led to an economic transformation in the North? In your explanation, make sure to include population growth, westward expansion, and improvements in transportation and communication.
3. (337-340) What developments led to a shift away from household-based production?
4. (341) During the early 19th century there is both the occurrence of increasing prosperity and rising poverty. Explain why the disparities between the rich and poor grew at the turn of the century.
5. (357-359) According to the text “These outlooks – one demanding that economic life conform to republican principles, the other insisting that life in the republic be regulated by the marketplace – clashed in New York 1836.” Explain the difference in these two perspectives.
6. (360-361) What pressures led to the reformation of the conception of republican citizenship?
7. (362) How did Andrew Jackson reflect the new political culture of the 1800s? Who supported Jacksonian Democrats and why?
8. (363-364) What caused the rise of the middle class and what roles were made available for middle-class women?
9. (365-367) How were middle-class domestic ideals shaped and reinforced by the Second Great Awakening?
10. (368-369) What caused the financial crisis of 1837 and how did the crisis impact the labor movement?
11. Explain how the world was changing for working Northern People. Please cite SPECIFIC details (380)
12. Explain the trends being shown in Maps 8.1 and 8.2
13. Describe the trends of immigration in the United States (384-387). Who was immigrating and why? Where did they concentrate?
14. What is the relationship between national origins and jobs during this time period (389)?
15. What was life like for Free blacks in the North (393-394)?
16. How did life change for wage earning women be sure to address both the positive and negative(395-398)?
17. How did leisure change during this period (399-402) ?
18. Who were the No Nothings (404)?